



Standards:

- EL.HS.RE.01 Read at an independent and instructional reading level appropriate to grade level.
- EL.HS.RE.04 Demonstrate listening comprehension of more complex text through class and/or small group interpretive discussions across the subject areas.
- EL.HS.RE.06 Understand and draw upon a variety of comprehension strategies as needed--rereading, self-correcting, summarizing, class and group discussions, generating and responding to essential questions, making predictions, and comparing information from several sources.
- EL.HS.RE.08 Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
- EL.HS.LI.01 Listen to text and read text to make connections and respond to historically or culturally significant works of literature that enhance the study of other subjects.
- EL.HS.LI.09 Identify various literary devices, including figurative language, imagery, allegory, and symbolism; evaluate the significance of the devices; and explain their appeal.
- EL.HS.WR.01 Use a variety of strategies to prepare for writing, such as brainstorming, making lists, mapping, outlining, grouping related ideas, using graphic organizers, and taking notes.
- EL.HS.WR.05 Use the writing process--prewriting, drafting, revising, editing, and publishing successive versions.
- EL.HS.WR.07 Use a scoring guide to review, evaluate, and revise writing for meaning and clarity.